

The educational offer of the School Center for Inclusive Education is adapted to the vocational training needs identified on the labor market and takes into account the training of students' professional skills. It includes the educational-therapeutic, compensatory and professionalization framework in the following fields:

- constructions, installations and public works, masonry-stone-plasterer specialization;
- tourism and public food service, chef specialization;
- textile and leather industry, textile manufacturer specialization;
- manufacture of wood products, specialization in universal carpentry;
- mechanics, tinsmith/car painter specialization,.

Education level: lower secondary education – technical path.

Form of education: full-time.



About us

The School Center for Inclusive Education was established in 1998 under the name of Vocational School for the Disabled Baia Mare. Started in the 1998/1999 school year with only two classes with 24 students enrolled, currently, the current School Center for Inclusive Education educates 154 students enrolled, carrying out schooling activities and with persons deprived of liberty from Baia Mare Penitentiary.



INSPECTORATUL
ȘCOLAR
JUDEȚEAN
MARAMUREȘ



Maramures County School Inspectorate
Site: www.isjmm.ro
Contact information:
Anca – Minodora COSTIN – HENDEA,
Head of the Maramures County School
Inspectorate

School Center for Inclusive Education Baia Mare

School Principal: Nicoleta Elena Covaci

Motto:

“Education is only effective when it treats everyone according to their nature and when it gives everyone the mental nourishment they need.”
(Petre Ștefănescu-Goangă)



Address: Str. March 8, no.5-7, Place. Baia Mare, Maramureș County, Romania, postal code: 430406 Phone: + 4 0262 211710 Fax: + 4 0262 215744 Email: sam_baiamare@yahoo.com Website: www.cseibm.ro

The therapeutic offer is individualized and adapted to the level of development of each student, to his needs, but also to the predictions on the development (taking into account the medical, psychological diagnosis, etc.). For this we have specially arranged facilities:

- a psychodiagnosis office, where the evaluation, diagnosis, prognosis and psycho-pedagogical design is performed, as well as the professional guidance and school counseling of our students.
- a speech therapy office, equipped with specific materials necessary for the recovery of language disorders.
- sensory room where multisensory stimulation and relaxation activities are carried out, depending on the needs and specifics of the students. Using the sensory stimulation room causes, motivates, stimulates children with mental disabilities or calms children with autism / behavioral disorders.

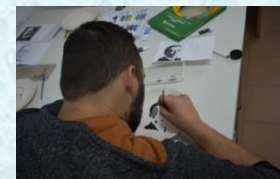
The auxiliary school facilities include:

- kinetherapy room, used to improve the individual's quality of life. The room is equipped with materials specific to physical recovery, the activities being performed under the guidance of physical therapists. Both our students and students with SEN integrated into mainstream education benefit these services.
- the support teachers' office, where all the documentation for students with SEN from the integrating schools is located.



Starting with the year 2010/2011, the educational services of our school have been expanded and outsourced through specialized human resources-itinerant and support teachers and physiotherapists. Thus, at present, a number of approximately 157 students with SEN from 28 schools, integrated individually or in groups in mainstream school units (primary, secondary, high school), benefit from educational support services and physical therapy. A number of 16 teachers work in integrative schools, offering educational services to students with SEN. The activity of support teachers takes place both in class, during classes and individually in school offices.

In the 2018/2019 school year, the collaboration of our school with the Baia Mare Penitentiary began. Thus, the ninth grade, lower cycle, was established, where the Special Education Framework Plan is applied. In this school year (2020-2021) we have five classes in the Baia Mare Penitentiary, affiliated to our school (primary - simultaneous level, gymnasium - simultaneous level, two classes level lower cycle of high school (ninth, tenth grade), a practical training-educational-therapeutic process is carried out by specialized teachers from CSEI, psychologist and educator. The classrooms are equipped with the necessary equipment for classes, both physically and online.



The final goal is the integration of the student with SEN in school life, this being a first step in social integration.

